Correction: Impact of differential item functioning on group score reporting in the context of large-scale assessments

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The original article can be found online at https://doi.org/10.1186/s40536-022-00135-7.

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In the original publication of this article (Joo et al. 2022), the second affiliation detail for author Usama Ali was not provided. The second affiliation is “South Valley University, Qena, Egypt”.

The Original article has been corrected.

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