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# Correction: Impact of differential item functioning on group score reporting in the context of large-scale assessments

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The original article can be found online at https://doi.org/10.1186/s40536-022-00135-7.

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# Correction: Large-scale Assessments in Education (2022) 10:18 https://doi.org/10.1186/s40536-022-00135-7

In the original publication of this article (Joo et al. 2022), the second affiliation detail for author Usama Ali was not provided. The second affiliation is "South Valley University, Qena, Egypt".

The Original article has been corrected.

Published online: 22 December 2022

### Reference

Joo, S., Ali, U. S., Robin, F., & Shin, H. J. (2022). Impact of differential item functioning on group score reporting in the context of large-scale assessments. *Large-Scale Assessments in Education*, 10, 18. https://doi.org/10.1186/ s40536-022-00135-7

### **Publisher's Note**

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.



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